



LUNDS
UNIVERSITET

Faculty of Social Sciences

Dnr S2012/226

A. Master of Science Programme (120 credits) in International Development and Management (*Masterprogram i internationell utveckling och management*)

Credits: 120 credits

Cycle: Second cycle

Programme code: SAMID

The syllabus for the Master of Science Programme in International Development and Management (LUMID) was approved by the Board of the Faculty of Social Sciences 18 January, 2007. The syllabus was revised 19 June 2012. Valid from the autumn semester 2012.

B. Programme Description

The purpose of the programme is to provide students with applied and specialised knowledge of international development issues and international development cooperation. Building on foundation courses in development theory (International Development Perspectives) and methods (Theory of Science and Methods) in the first term, the second-term courses of the programme provide students with a theoretical platform for a career within the field of international development. The field-based components of the programme (the third term), moreover, apply the theoretical knowledge to the professional reality of the area of international development. The programme prepares students both for a professional career and for further academic studies within the area of international development.

C. Learning Outcomes

In accordance with the Swedish Higher Education Ordinance (ch.6, section 4-5), for a degree of Master of Science (120 credits) in International Development and Management students must:

Knowledge and understanding

- demonstrate knowledge and understanding of international development and management, including both broad knowledge in the field of international development and management and substantially deeper knowledge of certain parts of the field, together with deeper insight into current research and development work; and
- demonstrate deeper methodological knowledge in the field of international development and management.

Skills and abilities

- be able to apply their knowledge and understanding, and problem-solving abilities to new or unfamiliar environments within broader (or multidisciplinary) contexts related to the field of international development and management;
- demonstrate an ability to critically and systematically integrate knowledge and to analyse, assess and deal with complex phenomena, issues and situations, even when limited information in the area of international development and management is available;

- demonstrate an ability to critically, independently and creatively identify and formulate issues and to plan and, using appropriate methods, carry out advanced tasks within specified time limits, so as to contribute to the development of knowledge within the area of international development and management and to evaluate this work;
- demonstrate an ability to clearly present and discuss their conclusions and the knowledge and arguments behind them, in dialogue with different groups, orally and in writing, in national and international contexts; and
- demonstrate the skill required to participate in research and development work or to work independently in other advanced contexts.

Making judgements

- demonstrate an ability to make assessments in the field of international development and management, taking into account relevant scientific, social and ethical aspects, and demonstrate an awareness of ethical aspects of research and development work;
- demonstrate insight into the potential and limitations of knowledge in the social sciences, its role in society and people's responsibility for how it is used; and
- demonstrate an ability to identify their need of further knowledge and to take responsibility for developing their knowledge.

In addition to these objectives stated in the Swedish Higher Education Ordinance (ch.6, section 4-5), on completion of the programme students shall be able to:

- analyse and critically examine development theories, policies and strategies in a variety of contexts, ranging from the micro-level to the international level;
- analyse specific development needs within the abovementioned contexts;
- understand and reflect critically upon key concepts and approaches of project and programme management in the sphere of development;
- formulate development policies and strategies relevant to particular development contexts, on the basis of the theoretical, analytical and practical skills acquired during the programme;
- apply these policies and strategies in real-life settings in developing countries;
- access policy documents and quantitative data from governments, nongovernmental organisations, international organisations, academic journals and public data-bases and adopt an analytical and critical approach to this data and information;
- identify the correct qualitative and quantitative techniques for data collection and analysis in a developing-country context; and
- monitor the academic and non-academic development within their field of study and employ referencing systems and possess knowledge about scientific channels of communication.

D. Course Information

The programme comprises a total of 120 credits divided among nine courses.

The courses are the following:

- a. International Development Perspectives, 15 credits
- b. Theory of Science and Methods, 15 credits
- c. Global Public Health, 7.5 credits
- d. Sustainable Development and Natural Resource Management, 7.5 credits
- e. Development, Livelihoods and Rural-Urban Interaction, 7.5 credits
- f. Development Organizations and Programme Management, 7.5 credits
- g. Field Studies of Programme Management, 22.5 credits

- h. Field Methods, 7,5 credits
- i. Master's Thesis, 30 credits

E. Degree

Upon completion of the programme, a degree of Master of Science (120 credits) in International Development and Management is awarded, in compliance with the National Higher Education Ordinance (SFS 2006:1053).

F. Admission Requirements and Selection Procedures

To be eligible for this programme, the students are required to have a Bachelor's degree equivalent to 180 higher education credits.

In addition the students must have a minimum average grade in their Bachelor's studies equivalent to 3.0 in cumulated grade point average (CGPA) out of 4, C in the ECTS grading scale, and B in the American grading scale. For students with Swedish undergraduate studies the minimum requirement is G.

International students are exempted from the Swedish language requirement. A high level of proficiency in the English language is necessary to meet the special eligibility requirements for the programme:

- IELTS score of 6.5 (with no section less than 5.5)
- TOEFL paper-based score of 4.5 (scale 1-6) in written test and a total score of 575; internet based score of 20 (scale 0-30) in written test and a total score of 90
- Cambridge/Oxford – Advanced Certificate of Proficiency
- A Bachelor's degree from a university where English is the only language of instruction, according to the International Handbook of Universities
- A pass on English course B (Swedish upper secondary school).

The final selection among applicants fulfilling the entry requirements is based on academic degrees, academic marks, disciplinary background, relevant work experience and the letter of intent written by the applicants. Special attention will be paid to the letter of intent.